



District/LEA: 108-144 SHELTON R-VIII Year: 2026-2027

ePeGS

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Submitted

☒ Number

☐ Name

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- ☒ The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- ☒ The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

During the annual Fall Advisory Council meeting parents are invited to participate and provide suggestions and ideas to improve the district parent and family engagement policy. A spring meeting is held each year to review and plan for the following year. Parents are invited via the district website, Facebook page, school messaging System and notes home.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

During the Fall Advisory Council meeting and the Spring Federal Programs review and planning meeting all feedback is taken from parents and incorporated into the new plan. Parents are welcome to submit comments and feedback regarding the policy at any time on the district website or by submitting written comments to the school.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The district parent and family engagement policy is posted on the district website and distributed during the Meet the Teachers night at the beginning of each school year. The policy is made available in the High School office at any time.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- ☒ The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

During the annual Fall Advisory Council meeting parents are invited to participate and provide suggestions and ideas to improve the district educational agency plan. A spring meeting is held each year to review and plan for the following year. Parents are invited via the district website, Facebook page, school messaging System and notes home.

Check all that apply:

- ☒ No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA.
Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- ☐ The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

- ☐ The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

- ☒ The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

Parental engagement activities included but are not limited to participating on school committees, being involved on the Advisory Council, helping to develop the district CSIP plan, help with or attend book fairs, and family event nights. Parents are notified of their students academic progress through the SIS parent portal, progress notes, quarterly grade reports, Parent Teacher Conferences, teacher notes and phone calls or emails home. Parents are notified of events through the district website, district Facebook page, letters home, and the school messaging system.

Coordination & Integration

- ☒ The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- ☐ Title I School Improvement (a)
☐ Title I.C Migrant
☐ Title I.D Delinquent
☒ Title II.A
☐ Title III EL
☐ Title III Immigrant
☒ Title IV.A
☐ Title V.B
☐ School Improvement Grant (g) (SIG)

Other Acts

- ☒ Spec. Ed. State and Local Funds
☒ Spec. Ed. Part B Entitlement
☐ Perkins Basic Grant - Postsecondary
☐ Perkins Basic Grant - Secondary
☒ State and Local Funds
☐ Workforce Innovation and Opportunity Act
☐ Head Start
☐ McKinney-Vento
☐ Adult Education and Family Literacy
☐ Others

Describe other programs

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

The Sheldon School District will coordinate and integrate Title 1 supplemental Reading and math K-6 students with other supplemental services including: Title 2a, REAP Flex to Title 1a, and Title IV. Monies from all funding sources including state and local funds and Special Education funds are used to support technology, preschool, supplemental instruction supplies and services for grades PreK-6th grades. Funds are also used to support Professional Development for teachers, Paras and Administrators. Additionally funding sources are used to integrate family engagement strategies through family night events throughout the school year.

Annual Evaluation

- ☒ The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

Along with the 2 formal meetings held each year to review and plan Federal Programs a written evaluation is presented to the board of education each June. Information from the parent survey is used in the evaluation.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- ☒ Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

The Sheldon School District works hard to identify barriers that might prevent our parents from participating in the creation of the Title plans. District personnel will communicate and collaborate to ensure full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children are included and provide information and school reports in a language parents can understand.

- ☒ The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

The Sheldon School District will identify needs of parents from school planning meetings, forums and survey results to design strategies to improve effective family interactions, to remove barriers to parent participation, and to encourage engagement with school personnel and teachers.

- ☒ Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

The Sheldon School District will use findings from school forums and survey results to design strategies to improve effective family interactions, to remove barriers to parent participation, and to encourage engagement with school personnel and teachers.

- ☒ The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

Describe how the LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy.

Based on the results, the LEA will implement evidence-based strategies to increase parent involvement, such as improving communication with families, offering flexible meeting times, providing resources to support learning at home, and increasing opportunities for family participation in school activities.

- ☒ The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) *Section 1116 (a)(2)(F)*

Describe how the LEA will involve parents in the parent and family engagement activities of the Title I served schools

The LEA will involve parents in Title I parent and family engagement activities by providing opportunities for parents to participate in family events, parent-teacher conferences, surveys, and Title I meetings. Parents will be encouraged to provide feedback on programs and activities and will have opportunities to assist in the development, review, and improvement of the Parent and Family Engagement Policy. The LEA will communicate regularly with families and seek parent input to strengthen student achievement and school-family partnerships.

District/LEA Comments

DESE Comments

Email: jessica.huth@dese.mo.gov

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